

SESSION 5.2: ACTIVITY -TABLEAU CARDS

Cut and Distribute the Tableau Cards 1-7 (p.1)

<p>Instructions: Tableau</p> <ul style="list-style-type: none">• Project sod house image.• Assign or choose parts.• Pass out role cards. <p>Students freeze in position then in order “come to life” with the words and actions on their card. Feel free to let children adapt actions & words.</p>	<p>1. Grandpa (pointing to the house) “There weren’t enough trees so we made the house from sod.”</p>	<p>2. Dad (nodding his head) “We built this from sod. Sod keeps us cool in summer and warm in winter.”</p>	<p>3. Mom (hugging her arms) “The walls are thick to keep out the wind.”</p>
<p>4. Canary (flapping wings) Singing “tweet, tweet”</p>	<p>5. Girl (batting at flies) “I hate all the insects and snakes.”</p>	<p>6. Grandma (putting her hand to her forehead) “Remember when the grasshoppers ate everything in sight.”</p>	<p>7. Baby (rubbing eyes) Cries “waaa, waaa”</p>

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Cut and Distribute the Tableau Cards 8-15 (p.2)

<p>8. Cow (chewing cud) “I hope we don’t have another drought. They almost had to sell the place.”</p>	<p>9. Horse (looking side to side) “I’m afraid of prairie fires.”</p>	<p>10. Aunt (putting hand to heart) “There aren’t many people around us. I feel so isolated.”</p>	<p>11. Uncle (scratching his head) “How can we be prepared for all this extreme weather in Nebraska?”</p>
<p>12. Boy (shaking his fist) “By the time I grow up the railroad will come and we will get better things to build with.”</p>	<p>13. Older Boy (stamping foot) “We will figure out better ways to get water to our crops and fight insects too.”</p>	<p>14. Older Girl (clasping her hands together) “When more people move here we will be a community and fight fires together.”</p>	<p>15. Pig (rubbing eyes) Cries “waaa, waaa”</p>